

MAHARASHTRA STATE COUNCIL OF EXAMINATION, PUNE

Government Commercial Certificate Examination

4 JULY - 2018

[Time : 14-00]

(Total Marks for Sections I and II : 100)

ENGLISH TYPEWRITING

(50 Words Per Minute)

SECTION - II

[Time Allowed : 7 Minutes]

Note : Do not type the 'Speed Passage' again.

Type the following speed passage in SEVEN MINUTES. Use DOUBLE or ONE and HALF LINE SPACING and a Margin of FIFTEEN SPACES on the left.

[Marks : 40]

Collection of evidence in evaluation is followed by its analysis and interpretation which make matters still worse. This may be attributed to the blinkered approach chiefly followed by its users. While analyzing evidence, its context is often ignored. Not only that, even the richness of the inputs is ignored and often background of a learner is disregarded. Similarly, while interpreting evidence we tend to forget the basic assumptions of the scale that is employed for assessing students on a hundred and one point scale. That is, on this scale zero is not an absolute zero, nor is hundred the absolute hundred; that zero does not represent nothingness of an attribute and that hundred does not represent the acquisition of the subject to the level of mastery; that the entire scale from zero to hundred is divided into hundred units of unequal sizes, that the difference between any two consecutive units does not remain the same as we move from the left to the right side of the scale. To top it all what is even worse

is that an individual's performance is always viewed vis-a-vis the performance of his or her peer group. Other equally significant aspects like student's performance with reference to his or her own self and also with reference to the criteria laid down in terms of expected levels of attainments are not taken into consideration.

In preceding paragraphs we have also talked about two vital variables which too have far-reaching consequences in testing of human potential. They are; the quality of instruments and the efficiency of observers. Let us take them one by one. The quality of test papers is invariable questioned because of their varying difficulty values.

